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Attainment Target: History

Level 1

Pupils show awareness of the distinction between present and past in their own and other people's lives. They show their emerging sense of chronology by sequencing a few events and objects and by using everyday terms about the passing of time. They know and recount episodes from stories about the past. They are beginning to recognise representations of the past, and to find answers to simple questions from sources. They recognise and group items of information to communicate their awareness of the past.

Level 2

Pupils show their **developing sense of chronology** by using terms concerned with **the passing of time**, by ordering events and objects and by **making distinctions** between aspects of their own lives and past times. They demonstrate knowledge of aspects of the past and of some of the main events and people they have studied. They are beginning to recognise that there are **reasons why people in the past acted as they did and that there are different ways of representing the past**. They answer questions about the past by making **simple observations from historical sources**. They are beginning to **select, organise and communicate** items of information about the past.

Level 3

Pupils show their understanding of chronology by their increasing awareness that the **past can be divided into different periods of time** and their recognition of some of the **similarities and differences** between these periods. They demonstrate knowledge of some of the main events, people and **changes** drawn from the appropriate programme of study. They are beginning to give **a few reasons for, and results of, the main events and changes**. They identify some of the different ways in which the past is represented. They ask and answer questions about the past by using historical sources, and select, organise and communicate historical **information in a variety of ways**.

Level 4

Pupils' work shows knowledge and understanding of aspects of the history of Wales and Britain and other areas of content drawn from the Key Stage 2 Programme of Study. They use this to **describe the characteristic features of past societies and periods and to identify changes within and across periods**. They describe some of the main events, people and changes. They give some of the **causes and consequences of the main events and changes**. They show how some aspects of the past have been represented and **interpreted** in different ways. They are beginning to select and **combine information** from historical sources. They are **beginning** to produce **structured work, making appropriate use of dates and terms**.

Level 5

Pupils' work shows an **increasing depth** of knowledge and understanding of aspects of the history of Wales and Britain and other areas of content drawn from the Key Stage 2 Programme of Study. They use this to describe, and to begin to **make links between, features of past societies and periods**. They describe events, people and changes. They describe and **make links between the relevant causes and consequences** of events and changes. They know that some events, people and changes have been interpreted in different ways and suggest possible reasons for this. Using their knowledge and understanding, pupils are beginning to evaluate historical sources and **identify those which are useful** to answer specific questions. They **select and organise** information to produce structured work, making appropriate use of dates and terms.

COMMENTS