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Attainment Target: **Information Technology**

Level 1

Pupils use ICT to assemble text and symbols to help them communicate ideas. They explore information held on ICT systems, showing an awareness that information exists in a variety of forms.

Level 2

Pupils use ICT to help them generate and communicate ideas in **different forms**, such as text, tables, pictures and sound. With some support, they **retrieve and store work**. They use ICT to **sort and classify information and to present their findings**. They use ICT-based **models or simulations to investigate options** as they explore aspects of real and imaginary situations.

Level 3

Pupils use ICT to generate, **amend, organise and present ideas**. They use ICT to **save data and to access** stored information, following straightforward lines of enquiry. They use ICT-based models or simulations to help them **make decisions, and are aware of the consequences of their choices**. They **describe their use of ICT, and its use in the outside world**.

Level 4

Pupils use ICT to **share, exchange and combine** different forms of information, and show an **awareness of audience**. They **add to, amend and interrogate information** that has been stored. They understand the **need for care in framing questions when collecting, accessing and interrogating** information. Pupils **interpret** their findings, **question plausibility** and recognise that poor quality information yields unreliable results. They use ICT-based models and simulations to explore patterns and relationships, and **make simple predictions** about the consequences of their decision making. They **compare their use of ICT** with other methods.

Level 5

Pupils use ICT to organise, **refine**, share, exchange and present information in different forms and **styles** for **specific purposes and audiences**. They select the information needed for different purposes, **check its accuracy** and organise and prepare it in a form suitable for processing using ICT. They **explore** the effects of changing the **variables** in a computer model. They communicate their knowledge and experience of using ICT and **assess its use** in their working practices.

COMMENTS