

English

Oracy

Level 2

- To show confidence in talking about topics of interest.
- To speak confidently to a variety of audiences showing awareness of the needs of the listener.
- To relay simple information accurately.
- To listen carefully and respond with increasing appropriateness to others.
- To develop and explain their ideas they speak clearly and use a growing vocabulary.
- To begin to be aware that in some situations a more formal vocabulary and tone of voice are used.

Level 3

- To talk and listen confidently in different situations, exploring and communicating ideas.
- To show understanding of the main points, in discussion,
- To organise what they say and choose precise words, building on previous experience
- To show they have listened carefully, through relevant comments and questions.
- To begin to adapt what they say to the needs of the listener, varying the use of vocabulary and the level of detail.
- To express an opinion simply
- To begin to be aware of standard forms and when they are used.

Level 4

- To talk and listen with confidence in an increasing range of situations.
- To adapt their talk to the purpose; developing and organising ideas thoughtfully, describing events and conveying their opinions clearly, including reasons occasionally.
- To listen carefully making contributions and asking questions but are responsive to others' ideas, needs and views, in discussion.
- To begin to understand how changes in vocabulary and style can improve talk.
- To appropriately use some of the features of standard English vocabulary and grammar.

Level 5

- To talk and listen confidently in a wide range of situations, including some formal.
- To engage the interest of the listener as they begin to vary their expression and vocabulary.
- To pay close attention to what others' say, ask questions to develop ideas and make contributions that take account of others' views, in discussion.
- To develop their discourse purposefully and when expressing opinions provide reasons to support their views.
- To evaluate talk and understand how changes in vocabulary and style can improve its quality.
- They begin to use standard English in formal situations.