Writing Continuum							
N R Y1 Y2							
Y3 Y4 Y5 Y6							
To experiment with mark making	01						
To begin to draw using their preferred hand.							
To try out a variety of marks on a range of medium.	02						
To hold writing instruments appropriately.	O3						
To begin to discriminate between letters.							
To begin to write in a conventional way.							
To communicate meaning through simple words and phrases.	O4 L1						
To know what a sentence is.							
To form letters which are usually correctly shaped and orientated with appropriate spacings.							
To begin to understand difference between fiction and non- fiction.							
To use a range of interesting vocabulary.	05						
	L2						
To identify the purpose for which they write and identify a range of readers.							
To develop ideas in a sequence in a series of connected							
sentences.							
To use capital letters, full stops, exclamation marks and questions marks with some degree of consistency.							
To spell more simple words correctly and make a plausible							
attempt at others.							
To form letters accurately which are consistent in size.							
To organise and structure a piece of writing independently.	06 L3						
To choose appropriate interesting and exciting vocabulary to enhance imaginative writing.							
To understand and use the main features of the main forms							
of writing.							
To structure a sentence that is usually grammatically correct.							
To vary the ways in which they begin sentences.							
To spell a greater range of common words accurately.							
To join handwriting.							
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