

NATIONAL CURRICULUM 2008

Geography Skills Checklist

Locating places, environments and patterns	Date
1. identify and locate places and environments using globes, atlases, and maps <i>e.g. use co-ordinates and four-figure references</i>	
2. follow directions, estimate and calculate Distances. <i>e.g. draw sketch maps using symbols and keys. Interpret maps, and photograph including oblique, aerial and satellite images</i>	
3. use maps, imagery and ICT to find and present locational information,	
4. identify and describe the spatial patterns (distributions) of places and environments and how they are connected, <i>e.g. a line of towns in a valley, the pattern of areas affected by a tsunami.</i>	
Understanding places, environments and processes	
1. identify and describe natural and human features, <i>e.g. weather conditions, types of buildings</i>	
2. identify similarities and differences to describe, compare and contrast places and environments	
3. describe the causes and consequences of how places and environments change, <i>e.g. by season; from past to present; the need for sustainability</i>	
Investigating	
1. observe and ask questions about a place, environment or a geographical issue, <i>e.g. Why does it flood? How and why is our village changing</i>	
2. measure, collect and record data through carrying out practical investigations and fieldwork, and using secondary sources, <i>e.g. use instruments to measure rainfall, use GIS, design questionnaires</i>	
3. organise and analyse evidence, develop ideas to find answers and draw conclusions, <i>e.g. use a data spreadsheet, compare weather data.</i>	
Communicating	
1. express their own opinions and be aware that people have different points of view about places, environments and geographical issues, <i>e.g. about wind farms, fair trade</i>	
2. make decisions about geographical issues by distinguishing between fact and opinion and considering different arguments, <i>e.g. a traffic problem</i>	
3. communicate findings in a variety of ways, <i>e.g. using geographical terms, annotated photographs, maps, diagrams, or ICT.</i>	