

NATIONAL CURRICULUM 2008 History Skills Checklist

Chronological awareness	Date
1. use timelines to sequence events	
2. use appropriate key words to estimate, measure and describe the passage of time.	
Historical knowledge and understanding	
1. identify differences between ways of life at different times	
2. identify significant people and describe events within and across periods	
3. understand why people did things, what caused specific events and the consequences of those events.	
Interpretations of history	
1. identify the ways in which the past is represented and interpreted	
2. distinguish between 'fact' and 'opinion', giving some evidence/knowledge-based reasons for this.	
Historical enquiry	
1. ask and answer relevant questions about the past	
2. plan the investigative approach to be used, suggesting how to find relevant information	
3. use a range of sources, including ICT	
4. reflect on their findings and the investigative approach used	
Organisation and communication	
1. select, record, and organise historical information	
2. communicate ideas, opinions and conclusions with increasing independence in a variety of ways, including ICT, <i>e.g. graphs, charts, extended writing, visual or oral presentations</i>	