


	Year Group	Topic	Term	Date
	2,3,4	Global Citizenship	Spring II	
	Develop Thinking: Cause and effect making inferences Consider evidence information and ideas. Forming opinions and making decisions	Communication Presenting information and ideas Responding to what has been read Communicating information	Maths Recording and interpreting data and presenting findings	ICT Creating and Presenting information and ideas Finding and developing information and ideas

Week	Objective/ Range	Activities
1&2	To identify what energy is. To identify what sources of energy we use at home and school. To discuss what alternatives we could use if these were not available.	KS C: Children to work in their thinking groups to discuss what energy is and identify sources. Children to present their ideas in written or ALN picture form. Children to complete 'Energy watch' worksheet at home to identify the energy sources they use. KS M I will tally the results on the board for children to make a spreadsheet to identify which energy source is most in use. ALN mixed ability KS T: Children to work in their thinking groups to discuss what would happen if these sources dried up and link to historical energy sources.
Week	Evaluation	Subject Skills
		Geography Observe and ask questions about a place, environment or a geographical issue. Measure, collect and record data through carrying out practical investigations and fieldwork, and using secondary sources. Organise and analyse evidence, develop ideas to find answers and draw conclusions Express their own opinions and be aware that people have different points of view about places, environments and geographical issues, Communicate findings in a variety of ways. ICT Create a range of presentations combining a variety of information and media. Find information from a variety of sources for a defined purpose Select suitable information and make simple judgements about sources of information



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Week 3&4	Objective / Range	Activities
Week	Evaluation	Subject Skills

