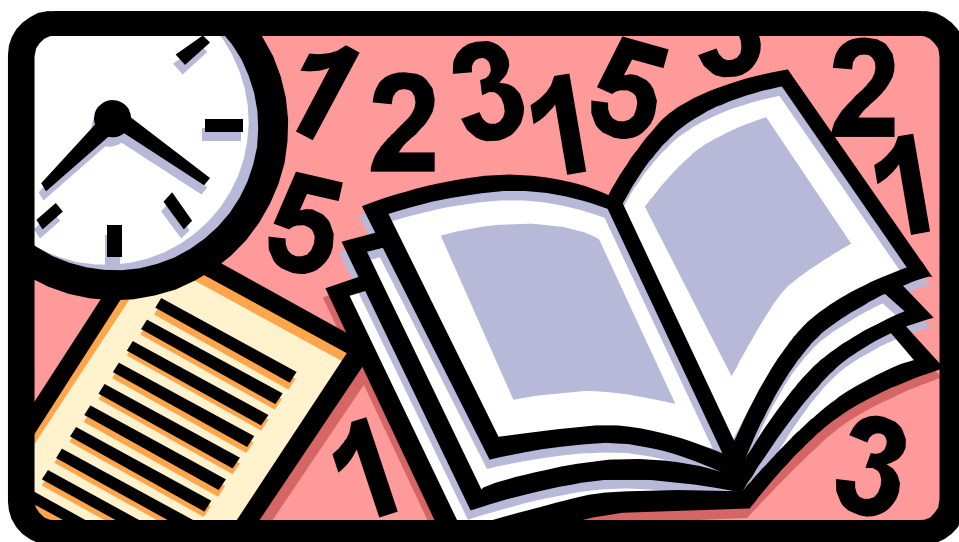


**Neath Port Talbot EDS**  
**School Self-Evaluation (Primary)**



**Under Fives Profile**

## PERSONAL AND SOCIAL DEVELOPMENT

Whether the content of the educational programme, as judged by the observed activities of the children and staff, discussion with children and staff, plans, past work and records of progress, **is likely to ensure that children, by the age of five:**

	Programme promotes the outcomes	Programme has minor weaknesses	Programme is poor
1. Feel confident and be able to form relationships with other children and with adults			
2. Demonstrate care, respect and affection for other children and adults			
3. Begin to show sensitivity to others and to those with difficulties			
4. Concentrate for lengthening periods when involved in appropriate tasks			
5. Explore and experiment confidently with new learning opportunities			
6. Acknowledge the need for help and seek help when needed			
7. Begin to take responsibility for personal hygiene (for example, washing hands after using the toilet, before handling food and so on)			
8. Dress themselves, if given time and encouragement			
9. Take turns, share and begin to exercise self-control			
10. Understand that all living things should be treated with care, respect and concern			
11. Respond positively to a range of new cultural and linguistic experiences			

What is your overall judgement on personal and social development?		
Promotes desirable outcomes	Has minor weaknesses	Is poor

Is spiritual, moral, social and cultural development fostered appropriately? Yes

☐

No

☐

## **PERSONAL AND SOCIAL DEVELOPMENT**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF PERSONAL  
AND SOCIAL DEVELOPMENT?**

## LANGUAGE AND LITERACY

Whether the content of the educational programme, as judged by the observed activities of the children and staff, discussion with children and staff, plans, past work and records of progress, **is likely to ensure that children, by the age of five:**

	Programme promotes the outcomes	Programme has minor weaknesses	Programme is poor
1. Listen to a good story			
· Listen, respond to, and recall songs, nursery rhymes, poems and jingles			
3. Communicate needs			
4. Ask questions and listen to responses			
5. Relate the broad thrust of the story			
6. Re-tell their own experiences, broadly in the order in which they occurred			
7. Discuss their current individual and group play and refer to their intentions			
8. Express opinions and make choices			
9. Identify and explain events illustrated in pictures			
10. Choose a book and hold it the right way			
11. Understand that written symbols have sound and meaning			
12. Understand some of the functions of writing			
13. Enjoy marking and basic writing experiences – using pencils, crayons, etc			
14. Use marking implements for a range of purposes: painting, drawing, writing, scribbling			

What is your overall judgement on language and literacy?		
Promotes desirable outcomes	Has minor weaknesses	Is poor

## **LANGUAGE AND LITERACY**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF LANGUAGE  
AND LITERACY?**

## CREATIVE DEVELOPMENT

Whether the content of the educational programme, as judged by the observed activities of the children and staff, discussion with children and staff, plans, past work and records of progress, **is likely to ensure that children, by the age of five:**

	Programme promotes the outcomes	Programme has minor weaknesses	Programme is poor
1. Respond to and enjoy rhythm in music and music-making with a range of instruments and with their voices			
2. Use a range of materials to create representational images (for example: pictures, drawings, constructions)			
3. Make choices about colour and medium			
4. Respond to suggestions for dance and imitative movements			
5. Discuss work in progress and completed (for example: painting, instrument-making)			
6. Begin to enjoy role play and imaginative drama			
7. Begin to observe and appreciate the work of others			
8. Begin to differentiate sounds without visual clues (for example: animals, instruments, voices)			

What is your overall judgement on creative development?		
Promotes desirable outcomes	Has minor weaknesses	Is poor

## **CREATIVE DEVELOPMENT**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF CREATIVE DEVELOPMENT?**

## KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Whether the content of the educational programme, as judged by the observed activities of the children and staff, discussion with children and staff, plans, past work and records of progress, **is likely to ensure that children, by the age of five:**

	Programme promotes the outcomes	Programme has minor weaknesses	Programme is poor
1. Talk about home and where they live			
2. Begin to understand about different places such as the countryside and the town			
3. Have a basic understanding of the seasons and their features			
4. Begin to understand the idea of time: meal times, times of the day (morning, bedtime), sequencing (yesterday, today and tomorrow)			
5. Identify some kinds of workers by characteristics of work: for example, dentist, doctor, farmer, teacher, postal worker, factory worker, mechanic			
6. Have basic understanding of the purpose and use of money			
7. Begin to find out about outcomes, problem-solving and decision-making			
8. Begin to understand the use of a variety of information sources (for example: books, television, libraries, information technology)			
9. Begin to appreciate the importance of the environment			
10. Begin to understand about food and where it comes from			
11. Begin to appreciate the differences in and uses of a range of materials			
12. Make choices and select materials from a range, exploring their potential, cutting, folding, joining and comparing			

What is your overall judgement on knowledge and understanding of the world?		
Promotes desirable outcomes	Has minor weaknesses	Is poor



## **KNOWLEDGE AND UNDERSTANDING OF THE WORLD**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF KNOWLEDGE  
AND UNDERSTANDING OF THE WORLD?**

## QUALITY OF TEACHING AND ASSESSMENT

Teaching  
promotes  
the outcomes

Teaching  
has minor  
weaknesses

Teaching  
is poor

**Teaching and assessment are effective in that:**

1. **Staff have secure knowledge and understanding of the desirable outcomes for all six areas of learning**
2. **Staff are deployed effectively**
3. **Staff use suitable teaching methods**, they interact well with children and explain clearly, question children effectively and encourage them to think
4. **Staff organise teaching effectively, to develop children's knowledge, understanding and skills**, they group children appropriately, provide a range of activities, some of which are teacher directed and some which are initiated by children themselves
5. **Staff assess children's attainment and progress**, they assess regularly and effectively and keep manageable records
6. **Staff use effective ways of monitoring and improving teaching**, they review planning, teaching and assessment and undertake staff training or development


What is your overall judgement about the quality of teaching?		
Promotes desirable outcomes – is generally good	Promotes desirable outcomes but has minor weaknesses – is satisfactory	Does not promote desirable outcomes – is poor

## **QUALITY OF TEACHING AND ASSESSMENT**

***Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.***

***What are the key strengths and weaknesses of equality of access and opportunity?***

***What are the key strengths and weaknesses of resources and accommodation?***

## QUALITY OF TEACHING AND ASSESSMENT (Continued)

Teaching  
promotes  
the outcomes

Teaching  
has minor  
weaknesses

Teaching  
is poor

### Equality of access and opportunity

#### Teaching particularly in language and literacy and maths, takes account of:

1. The needs of girls and / or boys
2. The Code of Practice for SEN, and children with a statement of SEN
3. The needs of children whose first language is not English


### Resources and accommodation

#### Staff make good use of learning resources to promote:

4. Personal and social development
5. Language and literacy
6. Mathematics
7. Knowledge and understanding of the world
8. Physical development
9. Creative development


#### Resources are:

10. Sufficient; accessible to all children; suitable for any children with SEN; and suitable for any children whose first language is not English


#### Accommodation is used effectively:

11. Indoors
12. Outdoors

## **QUALITY OF TEACHING AND ASSESSMENT**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF TEACHING AND ASSESSMENT?**

## PHYSICAL DEVELOPMENT

Whether the content of the educational programme, as judged by the observed activities of the children and staff, discussion with children and staff, plans, past work and records of progress, **is likely to ensure that children, by the age of five:**

		Programme promotes the outcomes	Programme has minor weaknesses	Programme is poor
1.	Have an awareness of their own bodies and their growth			
2.	Move confidently, with increasing control and co-ordination			
3.	Use a range of small and large equipment with increasing skill and confidence (for example: bikes, balls, climbing frames)			
4.	Handle small tools and objects with increasing control and for appropriate purposes (for example: pencils, paintbrushes)			
5.	Understand, appreciate and enjoy the differences between running, walking, skipping, jumping, climbing and hopping			
6.	Understand and respond to suggestions about spatial relationships (for example: behind, underneath and below, on top of and above).			

What is your overall judgement on physical development?		
Promotes desirable outcomes	Has minor weaknesses	Is poor

## **PHYSICAL DEVELOPMENT**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF PHYSICAL DEVELOPMENT?**

## PARTNERSHIP WITH PARENTS AND CARERS

Partnership promotes the outcomes	Partnership has minor weaknesses	Partnership is poor
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**The involvement of parents and carers contributes to the desirable learning outcomes for their children:**

1. They are given helpful information about the education provision
2. They are well-informed about children's attainment and progress in learning
3. They are encouraged to join in with activities
4. They are encouraged to contribute to assessments by sharing observations of their child's learning at home


What is your overall judgement on partnership with parents and carers?		
Promotes desirable outcomes	Has minor weaknesses	Is poor



## **PARTNERSHIP WITH PARENTS AND CARERS**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF PARTNERSHIP  
WITH PARENTS AND CARERS?**

## MATHEMATICAL DEVELOPMENT

Whether the content of the educational programme, as judged by the observed activities of the children and staff, discussion with children and staff, plans, past work and records of progress, **is likely to ensure that children, by the age of five:**

	Programme promotes the outcomes	Programme has minor weaknesses	Programme is poor
1. Use mathematical language in relevant contexts: shape, position, size and quantity			
2. Recognise and recreate basic patterns			
3. Recall a range of number rhymes, songs, stories and counting games			
4. Sort, match, order, sequence, compare and count familiar objects			
5. Begin to understand mathematical concepts such as "less" and "more"			
6. Begin to understand the mathematics of money			
7. Begin to recognize numbers and begin to match number to sign and sound			

What is your overall judgement on mathematical development		
Promotes desirable outcomes	Has minor weaknesses	Is poor

## **MATHEMATICAL DEVELOPMENT**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF  
MATHEMATICAL DEVELOPMENT?**

## PLANNING OF THE EDUCATIONAL PROGRAMME

Whether the content of the educational programme, as judged by the observed activities of the children and staff, discussion with children and staff, plans, past work and records of progress, **is likely to ensure that children, by the age of five:**

	Programme promotes the outcomes	Programme has minor weaknesses	Programme is poor
1. All six areas are included in the plans			
2. It gives priority to personal and social development			
3. It gives priority to language and literacy			
4. It gives priority to mathematics			
5. It is clear what children should learn from the activities			
6. It shows how the children will be grouped and how staff will be deployed			

What is your overall judgement of the educational programme?		
Promotes desirable outcomes	Has minor weaknesses	Is poor

## **PLANNING OF THE EDUCATIONAL PROGRAMME**

*Please write the evidence for the judgements you have made opposite.  
Give examples and illustrations.*

**WHAT ARE THE KEY STRENGTHS AND WEAKNESSES OF PLANNING OF  
THE EDUCATIONAL PROGRAMME?**

## ***Under Fives – Issues for School Development Plan***

Priorities for:-

Year 1

Year 2

Year 3