

Self-Evaluation Subject Profile

Curriculum Area - Geography

Evaluation Area - Assessment, Recording & Reporting

Descriptor	1	2	3	4
Assessment is linked to NC Programmes of Study & level descriptions for Geography				
Specific criteria are applied when marking pupils' work e.g. NC level descriptors				
Assessment is internally moderated by staff to ensure consistency and reliability				
There is regular and substantial marking of pupils' work				
There is regular and substantial feedback to pupils in order to identify their strengths & weaknesses				
Assessments are used by teachers in their planning & to set appropriate targets for pupils (e.g. targets linked to specific pupil weaknesses and / or NC level criteria)				
Teacher records contain a full picture of pupils' achievements & progress				
Information from assessments is analysed effectively & used to improve pupil performance and contribute to whole-school self monitoring / evaluation procedures				
Reports to parents provide a full & accurate picture of their children's achievements and guidance for further improvement				

1 =good with outstanding features

2 =good features and no important shortcomings

3 =good features outweigh shortcomings

4 =some good features but shortcomings in important areas

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Curriculum Area - Geography

Evaluation Area - Subject Standards

Descriptor	1	2	3	4
Most / many pupils: -				
Have an increasingly secure knowledge and understanding of the location, features and characters of places				
Can make observations & describe human / physical features				
Can identify & compare features within different localities				
Describe geographical processes & patterns in increasing detail				
Can apply their understanding to places in a widening range of contexts and scales				
Increasingly understand the relationship between people and the environment				
Have an awareness and understanding of the relevance of geography to; - <ul style="list-style-type: none"> • environmental • social • economic • people's attitudes and values 				
Acquire a range of skills and techniques associated with; - <ul style="list-style-type: none"> • use of maps • diagrams • photographs and satellite images • ICT 				
Accurately and precisely apply skills and techniques within geography enquiries				
Increasingly use geographical vocabulary / terminology precisely and accurately				
Demonstrate a knowledge and understanding of the character and identity of Wales and its relationships with other people and places				

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Curriculum Area - Geography

Evaluation Area - Teaching Effectiveness

Descriptor	1	2	3	4
Informative exposition of up-to-date knowledge & concepts				
Appropriate emphasis on development of pupils' knowledge & understanding .				
Presentation of work engages and interests pupils and promotes a sense of responsibility for the world around them				
Appropriate balance of teacher exposition and individual, pair and group-work by pupils				
Rigorous questioning of pupils to probe and extend their understanding				
Pupils have sufficient opportunity to express & justify their ideas orally				
Pupils have sufficient opportunity to express & justify their ideas in writing				
Uses accurate and up-to-date information in a variety of forms				
Ensures that thematic work is based on real places selected from an appropriate and balanced range of locations and scales				
Provides opportunities for pupils to investigate places and geographical themes through fieldwork and enquiry				
Planning allows for appropriate continuity and progression in pupils' knowledge, understanding and skills				
Appropriate differentiation planned and organised for different ages and abilities of pupils				

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Curriculum Area - Geography

Evaluation Area - Key Skill development

Descriptor	1	2	3	4
Most / many pupils: -				
Demonstrate knowledge & understanding of places, patterns, processes and interrelationships both orally and in writing				
Acquire and use appropriate geographical vocabulary				
Use a range of writing styles / genres				
Use written texts to obtain information				
Use numerical and statistical data in their descriptions / explanations				
Represent and interpret data in maps and graphs				
Measure and record aspects of places & environments				
Look for patterns in records, graphs and maps				
Use maps and plans at a variety of scales				
Obtain information from a variety of sources including video, CD-Roms, databases and the internet				
Collect, classify, present and interpret geographical information obtained from ICT				
Use ICT to communicate e.g. by pictures, word-processing, spreadsheets and e-mail				

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