

Self-Evaluation Subject Profile

Curriculum Area - Information Technology

Evaluation Area - Assessment, Recording & Reporting

Descriptor	1	2	3	4
Assessment is linked to NC Programmes of Study & level descriptions for IT				
Specific criteria are applied when marking pupils' work e.g. NC level descriptors				
Assessment is internally moderated by staff to ensure consistency and reliability				
There is regular and substantial marking of pupils' work				
There is regular and substantial feedback to pupils in order to identify their strengths & weaknesses				
Assessments are used by teachers in their planning & to set appropriate targets for pupils (e.g. targets linked to specific pupil weaknesses and / or NC level criteria)				
Teacher records contain a full picture of pupils' achievements & progress				
Information from assessments is analysed effectively & used to improve pupil performance and contribute to whole-school self monitoring / evaluation procedures				
Reports to parents provide a full & accurate picture of their children's achievements and guidance for further improvement				

1 =good with outstanding features

2 =good features and no important shortcomings

3 =good features outweigh shortcomings

4 =some good features but shortcomings in important areas

Self-Evaluation Subject Profile

Curriculum Area - Information Technology

Evaluation Area - Subject Standards

Descriptor	1	2	3	4
Most / many pupils: -				
Use ICT equipment and software competently and confidently in a variety of contexts				
Exercise a degree of autonomy and choice in their use of ICT (at KS2)				
Enhance and apply their - <ul style="list-style-type: none"> • knowledge • understanding and • skills in a variety of worthwhile contexts , challenging situations and contexts 				
Use ICT to – <ul style="list-style-type: none"> • process data (data handling) • present (word-processing & graphics) • share • exchange information (e-mail) • explore and solve problems (models / simulations) • enhance presentation (word-processing, interactive whiteboard) 				
Understand the importance of accuracy in giving information and instructions to a machine				
Critically discuss the relevance of their own use of ICT (L5)				
Describe some uses of ICT in the world at large				
Critically discuss the impact of ICT on people's lives				
Are aware of the – <ul style="list-style-type: none"> • social • economic • ethical and • moral issues raised by the use of ICT 				

1 =good with outstanding features

2 =good features and no important shortcomings

3 =good features outweigh shortcomings

4 =some good features but shortcomings in important areas

Self-Evaluation Subject Profile

Curriculum Area - Information Technology

Evaluation Area - Teaching Effectiveness

Descriptor	1	2	3	4
Informative exposition of knowledge & concepts				
Presentation of work engages and interests pupils				
Rigorous questioning of pupils to probe and extend their understanding				
Setting of relevant and worthwhile tasks which give pupils the opportunity to become discerning in their use of ICT				
Provides a wide range of ICT applications which takes account of pupils' prior experiences and attainments				
Allows opportunities for pupils to investigate the characteristics of a variety of ICT equipment and software				
Judicious intervention when appropriate				

- 1 =good with outstanding features
 2 =good features and no important shortcomings
 3 =good features outweigh shortcomings
 4 =some good features but shortcomings in important areas

Self-Evaluation Subject Profile

Curriculum Area - Information Technology

Evaluation Area - Key Skill development

Descriptor	1	2	3	4
Most / many pupils: -				
Discuss the use of ICT in the outside world				
Generate and discuss ideas & communicate them in a variety of ways using ICT				
Gather information from a range of print and electronic reading materials				
Become adept a re-drafting composition on screen				
Choose appropriate style of graphical representation to present information and make valid interpretations from them				
Become aware of some of the implications of inaccurate data entry and its effect on the validity and reliability of results				
Discover the flexibility and facilities of ICT by investigating different methods of presentation of data or text				
Use numeracy skills to sort and classify data in the most effective manner				
Use simulations to investigate and solve problems				
Work with others to share and exchange ideas and information in a variety of forms				

1 =good with outstanding features

2 =good features and no important shortcomings

3 =good features outweigh shortcomings

4 =some good features but shortcomings in important areas