

## Self-Evaluation Subject Profile

**Curriculum Area - Personal & Social Education (PSE)**

**Evaluation Area - Standards**

Descriptor	1	2	3	4
<b>Most / many pupils: -</b>				
<b>Demonstrate; -</b> <ul style="list-style-type: none"> <li>• self-reliance,</li> <li>• respect &amp; concern for others</li> <li>• community consciousness</li> <li>• concern for the environment</li> </ul>				
<b>Have; -</b> <ul style="list-style-type: none"> <li>• well-developed personal &amp; social abilities &amp; skills</li> <li>• keys skills &amp; skills for everyday living</li> <li>• the ability to make &amp; act upon moral judgements</li> </ul>				
<b>Develop</b> personal <b>ideas &amp; insights</b> which are thoughtful & perceptive				
<b>Share their ideas</b> effectively with others				
<b>React positively</b> to suggestions & criticisms				
Work effectively in <b>groups</b>				
Develop <b>self-confidence &amp; judgement</b>				
Are able to make <b>informed choices</b>				
Have good knowledge & understanding of; themselves, others & their surroundings including issues <b>related to; -</b> <ul style="list-style-type: none"> <li>• physical growth</li> <li>• healthy eating</li> <li>• exercise</li> <li>• hygiene</li> <li>• personal safety</li> </ul> <b>related to social responsibilities such as; -</b> rules & laws citizens' rights & responsibilities (secondary)				
<b>related to; -</b> moral ideas codes of behaviour				

1 =good with outstanding features

2 =good features and no important shortcomings

3 =good features outweigh shortcomings

4 =some good features but shortcomings in important areas

## Self-Evaluation Subject Profile

**Curriculum Area - Personal & Social Education (PSE)**

**Evaluation Area - Teaching**

<b>Descriptor</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Enable pupils to practise & develop <b>inter-personal skills</b> , including oral communication, while exploring their thoughts & feelings				
Offers pupils opportunities to work <ul style="list-style-type: none"> <li>• <b>individually</b></li> <li>• <b>in groups</b> which differ in size &amp; purpose</li> <li>•</li> </ul>				
Makes skilful use of <b>role-play</b> to explore <b>values</b> <b>attitudes</b> <b>relationships</b>				
Encourages pupils to accept some <b>responsibility</b> for the course of their <b>learning</b>				
Ensures that <b>all pupils</b> have opportunities to <b>contribute to the work</b> & achieve success				
Affords sufficient time & opportunities for <b>critical reflection</b>				

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### Self-Evaluation Subject Profile

**Curriculum Area - Personal & Social Education (PSE)**

**Evaluation Area - Key Skill development**

<b>Descriptor</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Most / many pupils: -</b>				
<b>Listen</b> carefully & politely to what others have to say				
<b>Express themselves</b> articulately & confidently				
Are able to apply a range of <b>ICT skills</b> in their work				
Are able to <b>evaluate</b> the quality of their work & <b>plan how to improve it</b>				
<b>Cooperate effectively</b> with others in teams & are able to take the lead when required				
Have developed effective <b>strategies for solving problems</b> in a variety of situations				

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