

Self-Evaluation Subject Profile

Curriculum Area - Physical Education

Evaluation Area - Assessment, Recording & Reporting

Descriptor	1	2	3	4
Assessment is linked to NC Programmes of Study & level descriptions for PE				
Specific criteria are applied when marking pupils' work e.g. NC level descriptors				
Assessment is internally moderated by staff to ensure consistency and reliability				
There is regular and substantial marking of pupils' work				
There is regular and substantial feedback to pupils in order to identify their strengths & weaknesses				
Assessments are used by teachers in their planning & to set appropriate targets for pupils (e.g. targets linked to specific pupil weaknesses and / or NC level criteria)				
Teacher records contain a full picture of pupils' achievements & progress				
Information from assessments is analysed effectively & used to improve pupil performance and contribute to whole-school self monitoring / evaluation procedures				
Reports to parents provide a full & accurate picture of their children's achievements and guidance for further improvement				

- 1 =good with outstanding features
- 2 =good features and no important shortcomings
- 3 =good features outweigh shortcomings
- 4 =some good features but shortcomings in important areas

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Curriculum Area - Physical Education

Evaluation Area - Subject Standards

Descriptor	1	2	3	4
Most / many pupils: -				
Have/acquire a range of skills & techniques particularly in <ul style="list-style-type: none"> • dance, • games, • gymnastics & • swimming 				
Show appropriate control , clarity of body shape, precision & accuracy				
Apply and adapt their skills in a variety of contexts to cope with the physical demands of each activity				
Demonstrate increased efficiency, fluency & sensitivity when working with others				
Develop knowledge of the benefits of regular exercise & a balanced diet				
Can judge performance and use this information to improve efficiency, quality and variety of their work				
Have and can apply skills & techniques to demonstrate increased refinement / consistency across activities				
Can demonstrate their knowledge, understanding and appreciation of key principles of a health related exercise programme (including warm-up / cool-down routines)				
Can recognise and evaluate progress in performance and identify targets for improvement				

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Curriculum Area - Physical Education

Evaluation Area - Teaching Effectiveness

Descriptor	1	2	3	4
Presentation of work engages and interests pupils				
Appropriate balance of teacher demonstration and pupil activities				
Rigorous questioning of pupils to probe and extend their understanding				
Progressively builds pupils' knowledge, skills & understanding in activities				
Stimulates & challenges all pupils to achieve and improve the quality, efficiency & effectiveness of their performance				
Challenges pupils to analyse their own & others' physical performance and so identify targets for improvement				
Ensures that pupils are motivated, maintain concentration & demonstrate a willingness to participate and improve				
Ensures that pupils recognise & assess risks and follow relevant rules, conventions and procedures within different activities				
Makes connections between health / benefits of exercise and fitness, effective performance and active lifestyles				

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Curriculum Area - Physical education

Evaluation Area - Key Skill development

Descriptor	1	2	3	4
Most / many pupils: -				
Use appropriate vocabulary / terminology re. PE				
Talk about, describe, evaluate and make judgements about their own & others' performance				
Listen attentively to others when – <ul style="list-style-type: none"> • devising strategies & tactics • planning or composing sequences • solving problems 				
Use mathematical concepts including number, shape & area re. body shape and use of space in gymnastics and dance				
Handle and interpret information related to the effects of exercise & training (also see Science POS)				
Develop & express ideas in dance, create sequences in gymnastic activities and devise games (improves decision making skills)				
Co-operative effectively in teams & groups / show awareness of tactics & techniques				
Improve skills, tactics & techniques through questioning, prediction & decision making				

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Curriculum Area - Physical education

Evaluation Area - Extra-curricular Activities (Specific to PE)

Descriptor	1	2	3	4
Do extra-curricular activities: -				
Effectively extend pupils' learning in PE				
Involve all / a significant number of subject teachers				
Apply to a large / significant proportion of pupils				
Contribute significantly to the extent of competition within the school				
Contribute significantly to the extent of competition against other schools				
Gain support from other teachers / areas / senior staff				

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