

Self-Evaluation Subject Profile

Curriculum Area - Welsh (2nd Language)

Evaluation Area - Assessment, Recording & Reporting

Descriptor	1	2	3	4
Assessment is linked to NC Programmes of Study & level descriptions for Welsh (2 nd Language)				
Specific criteria are applied when marking pupils' work e.g. NC level descriptors				
Assessment is internally moderated by staff to ensure consistency and reliability				
There is regular and substantial marking of pupils' work				
There is regular and substantial feedback to pupils in order to identify their strengths & weaknesses				
Assessments are used by teachers in their planning & to set appropriate targets for pupils (e.g. targets linked to specific pupil weaknesses and / or NC level criteria)				
Teacher records contain a full picture of pupils' achievements & progress				
Information from assessments is analysed effectively & used to improve pupil performance and contribute to whole-school self monitoring / evaluation procedures				
Reports to parents provide a full & accurate picture of their children's achievements and guidance for further improvement				

1 =good with outstanding features

2 =good features and no important shortcomings

3 =good features outweigh shortcomings

4 =some good features but shortcomings in important areas

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Curriculum Area - Welsh (2nd Language)

Evaluation Area - Subject Standards

Descriptor	1	2	3	4
Most / many pupils: -				
Use Welsh with developing accuracy for a range of purposes and in a variety of contexts				
Make extended observations in conversation and discussion e.g. when: - <ul style="list-style-type: none"> • sharing experiences • conveying information • in exploring ideas • offering points of view 				
Are increasingly able to understand and respond to a broad range of oral and written topics in a variety of styles / registers				
Increasingly develop: - <ul style="list-style-type: none"> • a wide vocabulary • a comprehensive range of sentence structures • appropriate punctuation • conventional spelling 				
Demonstrate the interactive effects of their acquired skills e.g. the effect of reading skill proficiency in enhancing their speaking and writing skills				
Develop an awareness and knowledge of aspects of Welsh culture				

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Curriculum Area - Welsh (2nd Language)

Evaluation Area - Teaching Effectiveness

Descriptor	1	2	3	4
Presentation of work engages and interests pupils				
Appropriate balance of teacher demonstration and pupil activities				
Rigorous questioning of pupils to probe and extend their understanding				
Provides pupils with ample opportunities to practise their language skills in class – in pair-work and in small groups				
Makes substantial use of Welsh within all aspects of the lesson				
Applies language skills in combination with one another e.g. – <ul style="list-style-type: none"> oral questioning & answering session following a tape listening and - subsequent reading / writing exercises as follow ups to this 				

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Curriculum Area - Welsh (2nd Language)

Evaluation Area - Key Skill development

Descriptor	1	2	3	4
Most / many pupils: -				
Use word-processing to improve the quality of their writing by <ul style="list-style-type: none"> • drafting, • editing and • re-drafting their work 				
Communicate their ideas and information in a variety of forms and media appropriate to the needs of their audience				
Use audio and video equipment competently to record and improve their oral work				
Use audio and video equipment competently to record and develop their knowledge and use of language, including standard forms of language where appropriate				
Use ICT to <ul style="list-style-type: none"> • obtain, • prepare, • process and • present information <p>- from a wide range of resources including CD-Rom and the Internet, pre-recorded audio and video tapes</p>				

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